



# WATERINGBURY CE PRIMARY NEWSLETTER TERM 3 2024



## Message from our Headteacher

Hello everyone,

Although Term 3 is quite a short one, it is a good one for really knuckling down to work without too many distractions. As you will see from the pages below, the children have all been very busy with some great learning going on across the school.

The children in KS1 have really enjoyed their topic of Ticket to Ride with lots of great models and drawings of types of transport. I know the children in Dandelion Class had to show a lot of resilience when making the axles for their cars! I have been very impressed with the writing in Key Stage Two. Everyone has been working hard to ensure they include all the necessary components of an accomplished piece of writing and are taking time to edit and improve their writing (even when they think it is finished) which is a very tricky thing for children to do! However, it is really paying off and we have seen a real improvement in writing skills.

The highlight of the term was Year 5 & 6's trip to the O2 for Young Voices which is enjoyed by adults and children alike (took us back to our 90s raving days!!).

We are looking forward to another term of fun and learning after a restful half term.

Best wishes,

*Debbie Johnson*  
Miss Debbie Johnson  
(Headteacher)



### STAFFING UPDATES

This term we have welcomed Mrs Bittorf to our team of teaching assistants. She will be mostly helping out in lower key stage two but, like all our lovely TAs will be supporting a range of children across the school.

Mrs Jandova has also added the role of teaching assistant to her repertoire!

We are excited to have both ladies join our class teaching team.

Miss Pride joined us in January as a midday supervisor and has been a great addition to the team. The children love including her in their games at lunchtime.

## Learning, growing, achieving... our journey together with God.

### This term's value:

In worship this term we looked at the value of **COURAGE** including the courage to do the right thing (even if it is harder) like Queen Esther, the courage to take the first step (like Moses) and the courage to meet our challenges (and ignore the trolls in our head) which linked perfectly to our learning behaviour of **CHALLENGE**.

Joshua 1:9 'Be strong and courageous; do not be frightened or dismayed, for the Lord your God is with you wherever you go.'



### CASTLE POINTS

Rochester Castle have had a very successful term since Christmas winning three weeks in a row.

It was no great surprise to learn that they had won the castlepoints of the term with 531 points but well done to every child in Rochester who earned a point this term. As a reward children in Rochester castle can wear their own (green) clothes on Friday 23rd February.



# Notices and Reminders

## Dates for your diaries:

Monday 19th Feb	Back to school
Friday 1st March	FOWPS mother's day wrap room
Thurs 7th March	World Book Day
11th & 12th March	Open classrooms
Thurs 14th March	High Hopes Assembly
Friday 15th March	Red Nose Day
19th & 21st March	Parent's Evening
Weds 27th March	Yr3 & yr4 Easter production
Thurs 28th March	FOWPS Easter hunt and raffle
Thurs 28th March	Last day of term

## Term Dates:

Term 4	19.2.24 - 28.3.24
Term 5	15.4.24 - 24.5.23
Term 6	3.6.24 - 23.7.24

## Nurture Camp

This term we have had a lot of fun doing our nurture interventions, Lego therapy sessions and our weekly reading with our wonderful therapy dog Chewie. Just a little reminder that Nurture Camp is available for all our children here at Wateringbury. Each day it's a pleasure to help support your wonderful children. Have a restful half term everyone. As always, if you have any concerns that you want to discuss please catch me on the playground or email me on [chenry@wateringbury.kent.sch.uk](mailto:chenry@wateringbury.kent.sch.uk).

Mrs Catherina Henry, Family Liaison Officer

## World Book Day Dates:

Monday 4th : Open library

Children will be able to access the library and parents will be able to ask questions about books.

Thursday 7th, 5:30-6:30: Bedtime Stories and Reading Talk

Children will be invited to get in their pjs and enjoy some bedtime stories read by their teachers. Whilst this is happening, parents are invited to stay for tea and biscuits and discuss reading/have a reading workshop with Miss Farrington and myself. We would love to see as many parents as possible from all age ranges.

Friday 8th, 2:30 onwards - Reading Showcase. Parents are invited to come into school, read with their child and look at the work produced over the week.

We will also have our annual book fair hosted the following week every evening after school. A very large percentage goes to the school for new books. We got loads last year so hopefully we can do better this year!



## School Uniform Reminder

As we approach the half way point of our school year, we want to remind you all of our uniform standards

Children should also have their PE kits in school at all times. They should be brought in first day of term and will be sent home on the last day of term.



White polo shirt

Neat and tidy hair, any long hair must be tied back

Navy blue jumper or cardigan (sweatshirt fabric) These can be non logo

Grey or navy blue skirt, trousers or shorts (no leggings)

Black or grey tights. Black, white, grey or navy blue socks (not trainer socks)

Clean, smart shoes, no trainers



Young Voices is an annual event where schools come together at the O2 Arena, Greenwich.

Thousands of students practise the same songs, creating an enormous choir and a spectacular event.

This year we took our year 5 and 6 students.

It brought so much joy to the children, staff and parents. It's one of our favourite events of the year!



Lower KS2  
football match  
vs Oaks Primary.  
2-1 win.



We raised a mahoosive £446 for Slide Away on our Sparkle and Shine day for Mrs Gosling. Thank you to everyone for their efforts of making the school sparkle and shine that day.



# Bramble Class

Term 3 has been a very quick but productive term in Bramble Class. The children have made so much progress in their confidence and are becoming very independent learners. Our theme this term has been 'Ticket to Ride' and we have been thinking about transport and journeys.



On a very cold and icy morning, we went for a walk to the duck pond to feed the ducks. When we got there, the pond was frozen and we enjoyed watching the ducks skate towards us.

As part of our Understanding the World, Mr Stevens came to talk to us about Scotland and showed the class his kilt. We then learnt about Burns Night and everyone tried some haggis!



Now the children are very confident at sounding out words in order to write, we have been focusing on writing captions and short sentences. We have been writing captions for our word of the week.



We ended the term by learning about the Lunar New Year. We read the story of the Great Race, learnt how it can be celebrated and tried to use chopsticks to eat our snack!



# TERM 3

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TERM 3



In this term our topic was the history of transport! We learnt all about the many different forms of early transport and made lots of artwork about it this term. We made huge drawings of Viking boats in teams, as well as using our design and technology skills to make our own moving cars!

We particularly loved science this term where we looked at animals. We have even been on locals walks to look at the ducks and horses to help us classify mammals and birds!



# HONEYSUCKLE NEWSLETTER

## TERM 3 - OUR LEARNING

We have been very busy in term 3! Our topic has been 'Ticket to Ride' and we have looked at the history of different modes of transport. We've learnt all about key figures like George Stephenson, The Wright Brothers and Ford. In English, we have investigated a gorgeous story called 'Rabbit and Bear'. We would recommend this story to anyone! We have written letters and non-chronological reports. Multiplication has been our main focus in maths, with the children learning all about the relationship between multiplication and division.



In art, the children have explored watercolour and have create their own abstract paintings, using line and shape. We've investigated habitats in science, looking at places in our local area and beyond and learnt all about pitch and tempo in music. In PE, we have been making our own dances and looking at sending and receiving games. In RE, we've looked at 'What is the good news Jesus brings?' and delved into prayer. A successful term 3 for Honeysuckle!

# Foxglove Class



This term, the children in Foxglove Class have been exploring and discussing the book, 'The King Who Banned the Dark.' They have discussed political dilemmas, looking at the morality of decisions made by authority figures within the book. The King in the story decides to ban the dark in the town he rules over. The children split into news teams, conducting interviews and taking photos at the scene. They then wrote their own newspaper articles reporting on this..

The children have also enjoyed learning about light and dark. They have looked at opaque, transparent and translucent objects and have conducted experiments looking at shadow size. They also looked at how to write a scientific report.



Foxglove have just finished learning about multiplication and division in maths and have moved on to length. They have also had a brilliant time learning and creating a routine in gymnastics using quality and control.

# CLOVER CLASS



In English, we have been reading **Varjak Paw** by **S.F. Said**. Across the term, we have been doing lots of drama work, focusing on the characterisation of different characters whilst building confidence in reading and presenting their work to the class. We have been building up a tension toolkit, using different features to draw in the reader including the rule of three, short sentences and powerful verbs.

In maths this term our focus has been on **multiplication and division**. The children have really got to grips with using place value grids and counters to support them with multiplying and dividing 2-digit and 3-digit numbers. This has helped them to move on to using formal written methods.



The topic for this term in Science was **electricity**. We have learnt how to create a simple circuit, how to draw circuits using the correct symbols, investigated conductors and insulators and finished the term creating our very own circuit powered torches out of water bottles!

On Thursday 11th January Clover class travelled by train, to Maidstone, to visit the Museum. Whilst there we took part in two workshops to deepen our learning on Ancient Egypt. In the first workshop we ordered the steps of the mummification process. Then we got to handle artefacts and we had to make a decision about whether they were actually 5000 - 2000 years old or if they were replicas. The second workshop was very messy! We had to follow the mummification process to mummify oranges! This was lots of fun. Finally we visited the Ancient Egyptian exhibition and saw Ta-Kush, their resident Ancient Egyptian mummy.





# Year Five Newsletter

It has only been a fairly short term, but we have covered a lot: comparing Mayan and Anglo-Saxon culture and politics, learning about magnetism and building electrical circuits, fractions, division and multiplication, to name but a few.

We have been building up our awareness of grammar through lyric videos and in music we dipped our toe into the Baroque and Romantic periods.

The children have really enjoyed their gymnastics with Mr Pain and have developed their hockey skills well.

The highlights of the term have been twofold: it has been fantastic to see the children acting out the qualms and machinations of the Thane of Glamis and Lady Macbeth from the Scottish Play; but the real highpoint was clearly our trip to the O2 to perform with nine thousand other children in a spectacular sound and light show - it was a truly uplifting experience and the children did themselves proud.

Onwards and upwards!

# Primrose Class



## PE

Within PE, Year 6 have been studying gymnastics. We have used a range of equipment to develop a sequence of movements into a group presentation demonstrating jumping, falling, balancing, twisting and turning.



## Science

IN SCIENCE, WE HAVE BEEN STUDYING LIGHT. WE HAVE CARRIED OUT INVESTIGATIONS TO DETERMINE HOW LIGHT TRAVELS AND TO EXPLAIN WHY SHADOWS HAVE THE SAME SHAPE AS THE OBJECTS THAT CAST THEM.



## DT

IN DT, WE HAVE BEEN CONSTRUCTING OUR OWN PLAYGROUND EQUIPMENT (MINI VERSIONS). AFTER MANY WEEKS OF HARD WORK, WE FINALLY FINISHED THEM AND INVITED BRAMBLE CLASS TO BE OUR HEALTH AND SAFETY INSPECTORS.

