

The 5 Sports Funding Indicators

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



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| Academic Year: 2016/2017 | Total fund allocated: £9,200 |
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| PE and Sport Premium Key Outcome Indicator | Target Age Group/ planned Impact on pupils | Actions to Achieve | Planned Funding at beginning of year | Actual Spend to date (24//03/17) | Evidence | Actual Impact (following interim Review) <i>on pupils</i> | Sustainability/ Next Steps |
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| 1 & 4 | All pupils Active Play Club (Change4Life) Impact - participate in extra-curricular activities which develop an active lifestyle | Active Play Club targets pupils who may be reluctant to join 'sports' clubs Equipment to develop range of activities on offer (balls for throwing and catching skills). | £850 staff costs £400 equipment | £850 £298 | Increase to 60% the % of children who attend a school provided after/before school club. | Extra-curricular attendance is at 65% | Push on towards 70%. Increase clubs available to reception children. |

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| 1, 2 & 4 | <p>KS1 & KS2 - Gymnastic equipment Impact - supports the development of skills for the very youngest pupils. Allows the external gymnastics coach to increase her club and training. Allows children to work towards their gymnastics badges</p> | <p>Wedges and mats are purchased to improve participation in gymnastics</p> | £500 | £788 | Gym club membership. | <p>The club is now running twice a week to cater for the increased numbers. There are 36 children from KS1 & KS2. 18% of school, 20% of the 2 Key Stages.</p> | <p>Discussion with coach over next moves. Further badges and consider entry into competitions.</p> |
| 1 & 4 | <p>KS1 & 2 pupils Street Dance Impact- children are introduced to alternative healthy aerobic activities, have access to high quality coaching. Boys and girls participate equally</p> | <p>Street Dance – Coach, Tanya Shepelev, Don Rae Dance Academy</p> | £1500 | £1255 | Increase to 60% the % of children who attend a school provided after/before school club | <p>Extra-curricular attendance is at 65%</p> | <p>Participation in dance shows and competition.</p> |

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| 1,2 & 5 | <p>KS1 & KS2 Change4Life Challenge – 1 Mile run (1/2 mile KS1 & LKS2) Impact – Children are introduced to keeping fit and active. Setting achievable targets, monitoring progress and improving general fitness levels. Taking new found abilities into competitive sport.</p> | <p>Include in one weekly PE lesson approx. 10-15 mins for running</p> <p>Stopwatches</p> | £0 | £0 | <p>Improving fitness. New revised time targets set</p> <p>To allow more accurate timings of individuals for target-led attainment.</p> | <p>General levels of stamina have improved. Several children were identified for entry into district and county cross country competitions.</p> | <p>Faster targets are set for each age group allowing for continued individual development during a child's school life.</p> |
| 1,3,4 & 5 | <p>Years 5 & 6 Tennis Impact- improve individual skill set, broaden sporting experience, all children to compete in an intra-school tournament</p> | Coaching from SE Tennis | £850 | £420 | <p>Hands up survey on who had played tennis previously. Assessment grid on skills.</p> | <p>Of 67 children only 1 child had received any tennis coaching. 15 stated they had played tennis in some form amongst friends. Children making further steps towards their overall physical literacy per assessment grid.</p> | <p>Return of SE Tennis to help co-ordinate tournament. Staff to team teach alongside tennis coaches.</p> |

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| 1,3 & 4 | Years 1,2,3 & 4 Tennis Impact- improve individual skill set, broaden sporting experience | Coaching from SE Tennis for 1 PE lesson per age group | £70 | £70 | Hands up survey | A number had seen tennis on television but none had actually played tennis | To continue in tennis into future years with SE Tennis, transitioning to staff as their knowledge and confidence increases. Parent volunteer now come forward and undertaken training. Survey results indicate tennis currently most requested sport |
| 4 & 5 | All years Tennis Equipment Impact – equipment to enable children to experience tennis taught by staff | Whole class set of tennis racquets 8x tennis nets | £0 (Sainsbury's Vouchers) £400 | £0 £315 | Further lessons and competition | | |
| 1,2 & 5 | KS2 Netball Impact – re-introduce netball to the school. Participate in inter-school matches | Obtain coach to support PE Team Replace broken posts and Upgrade netballs | £0 (Parent volunteer) £300 £100 | £0 £510 £200 | Netball club re-introduced. Contact made with another school to arrange a match | 14 children attending club including 2 boys. 10 are LKS2 | By introducing it to children lower down the school, interest will remain within the school for several years to giving a platform for the sport to grow. |

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| 5 | <p>All Pupils Competitive Sports Impact – As many children as possible across age ranges are supported to enter into competitive events. Competition teaches and gives opportunity to practise strategy, tactics and good sportsmanship.</p> <p>Equipment necessary to allow entry into competitive events and enable them to develop their skills and progress within their sport.</p> <p>Equipment & consumables to allow hosting both intra and inter schools events</p> | Funds for entry fees | £250 | £545 | <p>Increase the number of children participating in inter-school competitive sport across KS2. Develop a culture of good sportsmanship (Events – Cricket, Tag Rugby, Swimming Gala, Cross Country, Basketball, Decathlon)</p> | No of children competing in competitive events | <p>Look towards hosting more competitions and sporting events. Increase participation. Consider SEN events</p> |
| | | Equipment | £250 | £89 | | <p>Tag Rugby District tournament-10</p> <p>Swimming Gala – 18</p> <p>District Cricket Tournament – 20</p> <p>District Cross Country series – 12</p> | |
| | | Equipment & consumables | £250 | £69 | | <p>County Cross Country Championship – 8</p> <p>District basketball tournament – 10</p> <p>Kent Indoor Decathlon – 4</p> | |

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| | | | | | | <p>Wateringbury inter-school Cross Country event – 10</p> <p>Tag rugby internal club competition – 35</p> <p>Invicta Grammar School inter-school Football Year 5s – 11</p> <p>National League Trust U11s Cup - 8</p> | |
| 3, 4 & 5 | <p>Years 4, 5 & 6</p> <p>Cricket</p> <p>Impact – improve skill set, prepare children for inter-schools competition</p> | <p>Overseas Coach – Tonbridge & Malling District Cricket partnership</p> | £130 | £130 | <p>Improve skill set and increase popularity</p> | <p>Able to enter 2 teams into district competition.</p> | <p>Hold an internal competition. Pass on teaching skills to PE Team</p> |
| 1,2,3,4 & 5 | <p>Years 3,4,5 & 6</p> <p>Aviva Sports Hall Athletics – improve general fitness & co-ordination. Increase</p> | <p>Purchase of decathlon equipment from Sports hall</p> | £690 | £690 | | <p>Delayed delivery of equipment – introduce in Term 5</p> | <p>Continue in 17/18. Include as part of the School’s Sports Day</p> |

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| | competitiveness | | | | | | |
| 3 | All Pupils Pedagogy Impact – Improve technique, encourage self-improvement and motivation | Purchase of iPads | £500 | £500 | Helps to engage children. Used as a teaching aid to provide exemplar technique and for children to study own technique | | |
| 4 | All pupils Sport enrichment Impact - Pupils experience at least 3 extra-curricular activities during KS2 | Introductory sessions for: e.g. Trampolining, kayaking, archery in addition to OAA at Carrot Wood and IoW | £1800 | £684 £1085 | Healthy lifestyle is developed. Children are inspired to try new sports and develop their interests Children can reflect on how an active lifestyle benefits them. | | Develop as Sports Funding increases |
| 3 | All Years Teaching resources Impact – Improve teaching to all | Membership of Association of PE | £87 | £87 | Improve resources available to staff | | Continue to provide resources |

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| | pupils | | | | | | |
| 1,2,3&4 | All years Yoga Impact – improve physical well-being & fitness. Expose children to other forms of exercise. Improve pupil calmness and preparedness for other learning. | Staff Training | £125 | £125 | Improve staff knowledge to provide confidence to teach and run extra-curricular class | | Continue to offer Yoga club. Another member of staff is to run a club for KS1. |
| | | Equipment-class set yoga mats | £213 | £213 | Enrichment day held before Christmas. KS2 club running weekly with attendance of 10 children | | |
| 1,2,4 & 5 | Rejuvenate Football within the school to increase participation and inter-school matches | Premier Sport | £150 | £150 | Provide one term’s football free of charge to encourage interest | Participation increased – club running regularly Friday lunchtimes. Fixtures arranged to play East Peckham school. Year 5 tournament at Invicta Grammar School & in the | Continue to offer football within the school and develop more fixtures. Consider approaching a football academy to run club to generate more interest. Increase links with Wateringbury FC |

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| | | | | | | National League U11s Cup | |
| 1 | All years Holiday Clubs Impact – Continued physical activity through holiday periods | Holiday Clubs | £525 | | | | Plan now to introduce 2017/18 |
| 2,4 & 5 | All years – Sports survey Impact – engage all children in what activities they enjoy doing and would like to do in and out of school | Pupil Survey | £0 | | | | Annual survey completed – results analysed. Review for new clubs in 17/18. In particular, look at club availability for R & KS1. |
| 1,2 & 3 | All years – Val Sabian Teaching Manuals for all PE Activities Impact – Improved confidence of teaching staff in subject | Manuals and resources available to all staff | £0 (Already purchased) | | | | |
| | Total | | | £9,198 | | | |

Wateringbury CE Primary School Sports Funding 2016/17

Completed by Claire Ward 11/7/2016

Updated by Jenny Dharmalingam & Gary Evans 14/12/2016

Updated by Gary Evans 8/3/2017

Final report 24/3/2017