





 Overview & Themes Year 1 and 2: Cycle 2						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Leadership 	Innovation and Progress 	Diversity 	Exploration and Journeys 	Creation and Creativity 	Care and Protection 
Significant figures	Leaders: -William the Conqueror -Henry VIII -Elizabeth I -Elizabeth II	Innovator: -Queen Victoria -Florence Nightingale/Mary Seacole	Figures of Faith: -Nelson Mandela -Wangari Maathai -Daphne Sheldrick	Explorer: -Neil Armstrong/Christopher Columbus -Mae Jemison	Creator: -Samuel Pepys -Artist – Frida Kahlo	Carer: (EDUCATION) - Audrey Hepburn - Maria Montessori - Dolly Parton
2021-2022	Once Upon a Time	Into the Woods	All Around the World	Off on an Adventure	Growing and Changing	I can tell a story
History	Kings & Queens	Victorians		The Moon Landings	The Great Fire of London	
	<p>NC: Events beyond living memory that are significant nationally or globally. Significant historical events, people and places in their own locality.</p> <p>OBJS: Why was William I known as William the Conqueror? What is Henry VIII known for? Who is the longest reigning monarch? Who was Elizabeth I? Who is our current monarch?</p>	<p>NC: The lives of significant individuals in the past. Events beyond living memory that are significant nationally or globally</p> <p>OBJS: Who was the monarch during the period? - Why did cities grow? - What were conditions like for poor children? - What was life like for rich children? How was school different in the Victorian era to today?</p>		<p>NC: Changes within living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>OBJS: Why are some people in history considered to be significant? - Who helped Neil Armstrong to be the first person to walk on the moon? - How was Neil Armstrong's journey</p>	<p>NC: The lives of significant individuals in the past who have contributed to national and international achievements. Events beyond living memory that are significant nationally or globally</p> <p>OBJS: When and where did the fire start? - Why did the fire start? - Why did the fire spread so quickly? - How did people try to put out the fire? - Who was Samuel Pepys?</p>	

				similar to that of Christopher Columbus? - How are significant explorers remembered?	How did London change?	
Geography			Africa			Map Makers
			<p>NC: Name and locate the world's seven continents and five oceans. Understand geographical similarities and differences. identify seasonal and daily weather patterns. Understand geographical similarities and differences</p> <p>OBJS: What is a continent? What are the names of the 7 continents? - What is an ocean? What are the major oceans? - What is the climate of the South Africa? - How does South Africa differ to our local area? - What is a landmark? What is the equator?</p>			<p>NC: Use world maps, atlases and globes to identify the United Kingdom. Use simple compass directions, locational language and directional language. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>OBJS: What is a map? - What are the key features of a map? - What are the compass directions? - Can you plan a route for a known journey? What is an aerial view?</p>
English	<p>BRAMBLE:</p> <ul style="list-style-type: none"> - 3 Little Pigs - Gingerbread Man - Jack & the Beanstalk - Little Red Riding Hood 	<p>BRAMBLE:</p> <ul style="list-style-type: none"> - The Gruffalo - Owl Babies - I want my Hat Back! - Tree - Wow! Said the Owl 	<p>BRAMBLE:</p> <ul style="list-style-type: none"> - Brown Bear Brown Bear - Handa's Surprise - Snail & the Whale - The Great Race - The Ugly 5 	<p>BRAMBLE:</p> <ul style="list-style-type: none"> - How to Catch a Star - The Way Back Home - Whatever Next! - Going on a Bear Hunt 	<p>BRAMBLE:</p> <ul style="list-style-type: none"> - The very Hungry Caterpillar - Snail's Trail - Superworm - Bee and Me - Non-fiction: DUCKS 	<p>BRAMBLE:</p> <ul style="list-style-type: none"> - It's not a stick - Petra - Chalk - The day the Crayons quit - Autobiography
	<p>HONEYSUCKLE:</p> <ul style="list-style-type: none"> -Rumpelstiltskin -Snow White 	<ul style="list-style-type: none"> -Sweep -The Boy Who Grew a Forest -Into the Forest 	<ul style="list-style-type: none"> -Giraffes Can't Dance -Meerkat Mail -Bringing the Rain to Kapiti Plain -Handa's Surprise -Mixed 	<ul style="list-style-type: none"> -Beegu -Armstrong – The Adventurous Journey of the Mouse on the Moon -Bob 	<ul style="list-style-type: none"> -The Boy Who Grew Dragons -Can I Build Another Me? -Bloom 	<ul style="list-style-type: none"> -Journey -Wave -The Island -The Lost Thing

				-Charles Darwin's Around the World Adventure		
Science	Plants and Seasons <ul style="list-style-type: none"> - What are the key features of a plant? - What does a plant need to grow? - Can you name 5 local wild flowers? - Can you name 5 garden plants? - Can you name 3 common British trees? - What does deciduous mean? - What does evergreen mean? - What is the lifecycle of a plant? 		Materials <ul style="list-style-type: none"> - What objects are best made from (plastic, wood, metal, water, glass, paper, brick, fabric, stone)? - Can you describe this material? - What are the properties of wood, glass, plastic, metal, paper, cardboard, fabric, rubber? 		Animals including Humans <ul style="list-style-type: none"> - What are examples of mammals, birds, fish, reptiles, and amphibians? - What does carnivore, herbivore, omnivore mean? - What are the 5 human senses? - What are the key body parts? - How do humans grow and change? - What are the differences between how some offspring grow? - Can you describe a lifecycle? - What do humans need to grow into a healthy adult? - What are an animals 3 basic needs? - What are 5 examples of habitats? - What are 3 examples of microhabitats? - What is an example of a food chain? 	
Art/Music	ART: The use of colour <ul style="list-style-type: none"> - Colour Mixing - Piet Mondrian - Jackson Pollack 	ART: Landscapes and Cityscapes <ul style="list-style-type: none"> - Observational drawings - Leaf details - Monet - Lowry - Perspective 	ART: African Patterns <ul style="list-style-type: none"> - Textiles - Use of Colour - Fabric Printing 	ART & MUSIC: Space Art <ul style="list-style-type: none"> - Use of Art to tell a story - Holst The Planet Suite - Painting: experimenting with different effects 	ART: ARTIST STUDY <ul style="list-style-type: none"> - Frida Kahlo 	ART: Relief Collage <ul style="list-style-type: none"> - Texture - Different properties of materials - Make a mask
DT	YEAR 1 FOOD TECH: Gingerbread Men ALL STEAM: Make a drawbridge			YEAR 1 STEAM: Umbrellas What would be the best material to make an umbrella? Why? YEAR 2 STEAM: Rain coats What would be the best material to make a raincoat for a teddy bear? Why?	YEAR 1 STEAM: Moving Pictures Project YEAR 2 STEAM: I can make a bird house Woodwork project	YEAR 1: Food Tech I can make a sandwich YEAR 2: Food Tech I can make a smoothie