

## LITERACY

### Learning Targets

- I can use Tales Toolkit to retell and plan a story.
- I can write a simple sentence using finger spaces, full stops and capital letters.
- I can form all letters using the correct cursive formation.
- I can use a tripod grip
- I can reread my writing to check that it makes sense and edit where necessary.

### Books

The Gruffalo	A Stroll through the Seasons	
Owl Babies	Moon	<b><u>Poetry Basket</u></b>
I want my Hat Back		- Leaves are Falling
Wow! Said the Owl		- Cup of Tea
Leaf Man		- Have you seen the Wind?

## PHONICS

### Book 21

/ai/ /oi/ /ee/ /igh/

### Book 22

/oa/ /yoo/ /oo/ /ou/

### Book 23

/ur/ /or/ / eer/ /air/

### Set 8/9/10 Books

- Children to be assessed and books given accordingly.

### Heart Words

like, so, do, some, come, were, there, little, one, here, when, out, what, love, ask, today, put, push.

## MATHS

### Addition and Subtraction within 10

### Geometry

### Place Value (Within 20)

### Learning Targets

- I can solve subtraction calculations.
- I can find the difference between 2 numbers.
- I can compare addition and subtraction calculations ( $a+b > c+d$ )
- I can recognise and sort common 2D and 3D shapes.
- I understand that bigger numbers are made of tens and ones.

### Counting Skills

- Forwards and backwards to 100.
- Counting in 10s forwards and backwards.
- Counting in 2s forwards and backwards.
- Quick recall of number facts to 10.

## JIGSAW

### Celebrating Difference

- There's a Place SONG
- Barry the Fish with Fingers
- It's OK to be Different
- Meesha Makes Friends

# Into The Woods

Term 2: Year 1  
Bramble Class

## EXPERIENCES

- Visit to the Church
- Visit the Duck Pond
- Campfire
- Plant Spring Bulbs
- Bake simple bread
- Nativity Production
- Make a mince pie.

## PHYSICAL

PE: Dance/Gymnastics

### Fine Motor:

- Scissor skills
- Tripod grip
- Cursive handwriting

### Teeth Brushing

## UNDERSTANDING THE WORLD

### SCIENCE: Plants

- Key Features of a Plant
- What does a plant need to grow?
- STEAM: I can design and make a raincoat for a teddy bear.

### HISTORY: The Victorians

- I can describe the contrast between rich and poor.
- I can begin to understand changes to education.
- Who was the monarch during the period?
- Why did cities grow?
- What were conditions like for poor children?
- What was life like for rich children?
- How was school different in the Victorian era to today?

## EXPRESSIVE ARTS and DESIGN

### Art: NATURE IN ART

- Freedom to explore the environment.
- Painting
- Junk Modelling (model processes)
- Drawing and Writing resources/encourage mark making.

### **LANDSCAPES & CITYSCAPES**

### Music

- Independent instrument exploration
- Pitch (High and Low)
- Nutcracker/ Swan Lake
- Telling a story using music
- Moving to music (dance)
- Tempo (Fast and Slow)

## RE

### WHY DOES CHRISTMAS MATTER TO CHRISTIANS?

- I can give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.
- I can recognise that stories of Jesus' life come from the Gospels.
- I can give examples of ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas.
- I can say way I have to be thankful for at Christmas time.

### Other Cultural Events:

- Children in Need
- Remembrance Day
- Hanukkah
- Diwali
- Bonfire Night