

LITERACY

Learning Targets

- I can use Tales Toolkit to retell and plan a story.
- I can write a simple sentence using finger spaces, full stops and capital letters.
- I can form all letters using the correct cursive formation.
- I can use a tripod grip
- I can reread my writing to check that it makes sense and edit where necessary.

Books

Queen Victoria's Bathing Machine

Oliver Twist

Poppy and the Blooms

Caterpillar Cake

Poetry Basket

- Leaves are Falling
- Cup of Tea
- Have you seen the Wind?

PHONICS

Book 21

/ai/ /oi/ /ee/ /igh/

Book 22

/oa/ /yoo/ /oo/ /ou/

Book 23

/ur/ /or/ / eer/ /air/

Set 8/9/10 Books

- Children to be assessed and books given accordingly.

Heart Words

like, so, do, some, come, were, there, little, one, here, when, out, what, love, ask, today, put, push.

MATHS

Addition and Subtraction within 10

Geometry

Place Value (Within 20)

Learning Targets

- I can solve subtraction calculations.
- I can find the difference between 2 numbers.
- I can compare addition and subtraction calculations ($a+b > c+d$)
- I can recognise and sort common 2D and 3D shapes.
- I understand that bigger numbers are made of tens and ones.

Counting Skills

- Forwards and backwards to 100.
- Counting in 10s forwards and backwards.
- Counting in 2s forwards and backwards.
- Quick recall of number facts to 10.

JIGSAW

Celebrating Difference

- There's a Place SONG
- Barry the Fish with Fingers
- It's OK to be Different
- Meesha Makes Friends

Into The Woods

Term 2: Year 1
Honeysuckle Class

EXPERIENCES

- Museum Trip (£5)
- Visit the Duck Pond
- Campfire
- Plant Spring Bulbs
- Bake simple bread
- Nativity Production
- Make a mince pie.

PHYSICAL

PE: Dance/Gymnastics

Fine Motor:

- Scissor skills
- Tripod grip
- Cursive handwriting

Teeth Brushing

UNDERSTANDING THE WORLD

SCIENCE: Plants

- Key Features of a Plant
- What does a plant need to grow?
- STEAM: I can design and make a raincoat for a teddy bear.

HISTORY: The Victorians

- I can describe the contrast between rich and poor.
- I can begin to understand changes to education.
- Who was the monarch during the period?
- Why did cities grow?
- What were conditions like for poor children?
- What was life like for rich children?
- How was school different in the Victorian era to today?

EXPRESSIVE ARTS and DESIGN

Art: NATUE IN ART

- Freedom to explore the environment.
- Painting
- Junk Modelling (model processes)
- Drawing and Writing resources/encourage mark making.

Music

- Independent instrument exploration
- Pitch (High and Low)
- Nutcracker/ Swan Lake
- Telling a story using music
- Moving to music (dance)
- Tempo (Fast and Slow)

RE

WHY DOES CHRISTMAS MATTER TO CHRISTIANS?

- I can give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.
- I can recognise that stories of Jesus' life come from the Gospels.
- I can give examples of ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas.
- I can say way I have to be thankful for at Christmas time.

Other Cultural Events:

- Children in Need
- Remembrance Day
- Hanukkah
- Diwali
- Bonfire Night