

Term 3

English	We are learning about the features of a diary entry so we can write our own based on the book <i>"Around the World in 80 Days"</i> . We will be moving on to learning about persuasive writing techniques.
Shared Reading	We are reading <i>"Around the World in 80 Days"</i> by Jules Verne, focussing on a new reading skill each week.
Maths	We are learning about multiplication and division, looking at patterns and formal written methods to solve calculations within 1000. We are supporting our understanding throughout by answering problem solving and reasoning questions.
PE	We are working on invasion games skills and the children will have Mr Pain for gymnastics.
Geography	We are learning about maps and atlases, focussing on Europe. We will be looking into environmental regions.
Science	We are learning about light and shadows
D&T	We are learning food technology, understanding diets and learning more about dishes from Europe.
Computing	We are learning to use a programme to create our own animations.

RE	We are learning about the religion Sikhism.
PSHE	We are learning about dreams and aspirations and how to overcome challenges.
Music	We are learning how to play the ukulele. We will be learning how to play notes, rhythms with an aim of performing these to others.
Modern Languages	We are learning Spanish, working towards having a basic conversation with someone using the correct vocabulary and pronunciation.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Diary entry (features)– Around the world in 80 days. Apostrophe for possession Conjunctions (subordinating and coordinating conjunctions)			Persuasive writing – Travel Brochure		
Spelling	Words ending in ly	Homophones	Challenge Words	Words ending in ai	Words ending in le	Words ending in le using the suffix ly
Guided Reading	LT: understand how to retrieve information from a text	LT: To be able to predict what might happen next in a text	LT: To understand how to summarise information from a text	LT: To be able to ask questions a about a text to further my understanding	LT: To be able to explain the meaning of words in context	LT: understand how to retrieve information from a text
Geography	LT: To know how to use an atlas	LT: To understand how to find countries on a map	LT: To understand human and physical characteristics	LT: To know the compass points	LT: To understand how to locate major cities on a world map	LT: To understand environmental regions in Europe
Art / DT	LT: To use watercolours effectively	LT: To understand where ingredients come from	LT: To understand the importance of a varied balanced diet	LT: To know how to use equipment relating to food technology safely	LT: To understand how to use equipment relating to food technology safely	LT: To be able to apply the principles of a varied balanced diet

Science (light)	LT: To understand what light and dark are	LT: To understand what light sources and reflection are	LT: To understand what shadows are	LT: To know how the size of a shadow can change	LT: To know how the angle of light can affect the shadow of an object	LT: To understand how the length and place of a shadow can change
RE	What do Sikhs believe about God?	How does Sikh history impact of their beliefs and actions?	How does Sikh history impact of their beliefs and actions?	What is Khalsa?	What signs do Sikh's use to show their faith?	What is the Sikh place of worship?
PE	Invasion Roll Ball / Football Develop basic attacking & defending skills in competitive environment					
	PE specialist teaching competition gymnastics – forming actions and routines.					
Music	Ukulele practise. Learning notes, rhythm and songs to perform.					
PSHE	Difficult challenges, achieving success	Identifying dreams and ambitions	Facing challenges	Motivation and enthusiasm when facing challenges	Overcoming obstacles	Consolidation