

WATERINGBURY CE PRIMARY SCHOOL : TERMLY OVERVIEW

Year Group: 5

Term: 3

Teacher: Ms Goodwin

		Be specific. Write the learning, not the task e.g. <i>To know why tropical rainforests are at the equator</i>					
Topic/Focus		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<i>A Midsummer Night's Dream</i>	Immersing in the text and understanding the story.		Writing Scripts	Rehearsing and performing play		Changing a script to narrative
Spelling/Grammar		Suffix able	Adverbs of time	Suffix for words ending fer	Silent first letters	Silent letters middle/end	Challenge Words
Maths		Multiplication and Division B			Fractions B		
		Formal long multiplication. Efficient method for division including remainders. Word problems using multiplication and division.			Multiplying a fraction by an integer.	Fractions of amounts.	Recapping on fractions work Term 4.
Understanding Faiths	<i>How can following God bring freedom and justice?</i>	What are the connections between Moses and the idea of freedom and justice?	What are the connections between Moses (Exodus) and the idea of freedom and justice?	What are the connections between the bible texts and what people believe about being the People of God and how they should behave?		What are the ways in which some Christians put their beliefs into practice by trying to bring freedom to others?	Post topic assessment.
Science	<i>Forces</i>	To be able to identify the effects of air resistance.		To identify the effects of	To investigate the effects of water	To recognise the certain mechanisms	Buffer Week and Pop Quiz.

				friction on different surfaces.	resistance on a moving object.	allows smaller forces to have a bigger effect.	
<b>History</b>	<i>Tudor Exploration</i> <i>(across terms 3 and 4)</i>	Why was the Battle of Bosworth important to the Tudor Reign?	Who were the Tudors?		What do different sources tell us about Queen Elizabeth?	How did knowledge of the world change during the Tudor period?	Why did Tudors explore outside Europe?
<b>Art</b>	<i>Textiles/Costume Design</i>	Practise basic stitches.	Plan out design.	Making	Making	Making	Evaluating
<b>Computing</b> (Unplugged)	<i>Sequencing Sounds</i>	Introduce Scratch	Program Sprites	Create a sequence	Ordering commands	Change the appearance of objects	Create an instrument
<b>PE</b>	<i>Hockey</i>		Controlling a ball.	Using space and width.	Attacking space.	Small sided games.	Small sided games.
	<i>Mr Pain – gymnastics</i>						