

WATERINGBURY CE PRIMARY SCHOOL : TERM 3 OVERVIEW

Year Group: 6

Term: 3

Teacher: Mrs Jones

Curriculum Theme: Innovation and Progress
Kamala Harris

Significant Figures: Barack Obama,

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<i>Holes by Louis Sachar</i>	To identify and use the features of informal writing	To plan and write an informal letter .	To identify and use the features of formal letter writing.	To plan and write a formal letter.	To identify and use the main features of balance arguments.	To plan and write a balanced argument.	Assessment week. Consolidation
Spelling/Grammar	Statutory spellings Spelling rules Basic grammar	To spell words with the short vowel sound i spelled y	To spell words with the long vowel sound igh spelled y	Words with the prefix over	Words with the suffix ful	Words that can be nouns and verbs	Words with an oa sound spelled ou or ow.	
Arithmetic Mental calculations.	Counting and times tables	Counting fractions and times tables	Counting fractions, decimals and times tables	Counting fractions, decimals and times tables	Counting fractions, decimals and times tables	Counting fractions, decimals and times tables	Counting fractions, decimals and times tables	
Maths	fractions	Add or subtract fractions with different denominators and mixed number. To add and subtract fractions with	Revise multiplying proper fractions and mixed numbers by whole numbers. Multiple simple pairs of proper fractions,	Divided a fraction by any integer. Fractions of an amount.	Convert and calculate metric measures Convert miles to km and vice versa. Know about imperial measures	To be able to use ratio language and ratio symbol. To know about ratio and fractions. To solve ratio problems.	To know and understand scale factors.	

		different denominators and mixed number using the concept of equivalent fractions.	writing the answer in its simplest form.					
RE	Gospel	LT: I can identify features of Gospel texts.	LT: I can suggest meanings of Gospel texts studied, and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretation	LT: I can make clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives.	LT: I can relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights of their own.	LT: I can relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights of their own.	LT: I can relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights of their own.	
Science	Electricity	To know the component symbols and diagrams for a circuit.	To be able to plan a fair test To understand	To be able to carry out a fair test To be able to record results	To be able apply circuit knowledge	To be able apply circuit knowledge	To be able to evaluate own and others work	

			why we repeat tests To understand the use of variables	To associate the brightness of a bulb with the number and voltage of cells used in the circuit.	To know and use key vocabulary.	To know and use key vocabulary.		
History/Geo	North America	To use maps, atlases and globes to locate North America and identify some countries within North America.	To be able to use geographical terminology to describe the location and characteristics of a range of places across America.	- To be able to describe the geographical location and characteristics of different place in America.	Describe and understand key aspects of physical geography. I understand how weather and climate across America is affected by geographical location.	To be able to explain the human features of an area. To understand geographical similarities and differences through the study of human and physical geography of 2 regions.	To be able to present information about 2 contrasting places. To be able to identify the similarities and difference between 2 places. Extended writing I can write a travel guide.	
Art/DT/music	Young voices	Young voices	Young voices	LT: I can describe the work and ideas of various artists, architects and designers, using appropriate vocabulary and referring to historical and cultural contexts.	LT: I can use different techniques. I can discuss the style of Van Gogh. I can sketch my facial features in his style.	LT: I can use different techniques. I can discuss the style of Kahlo. I can sketch my facial features in her style.	LT: I can use different techniques. I can discuss the style of Picasso I can sketch my facial features in his style.	

					I can discuss ways to improve my work.	I can discuss ways to improve my work.	I can discuss ways to improve my work.	
Computing	Programming and coding.	Introducing variables To define a variable as something that is changeable.	Variables in programming To explain why a variable is used in a program	Improving a game To choose how to improve a game by using variables.	Designing a game To design a project that builds on a given example .	Design to code To use my design to create a project	Improving and sharing To evaluate my project.	
PE	Ultimate Frisbee	To develop an awareness of the rules of ultimate frisbee. To be able to successfully execute a backhand throw.	To practice and reinforce backhand passing To be aware of the three types of catching-pancake ,two handed single handed rim catch .	To understand the difference between a backhand and forehand pass.	To effectively pivot when making a pass backhand or forehand pass.	To understand what a 'cut' is and to use it effectively in a game situation.	To understand how stacking can be effectively used in ultimate frisbee.	