

WATERINGBURY CE PRIMARY SCHOOL : TERM 1 OVERVIEW

Year Group: 4

Term: 3

Theme: Diversity Significant figure: Gandhi

Teacher: Mrs Brazil and Mrs Fraser

	Topic/ Focus	Week 1 4.1.23 (3days)	Week 2 9.1.23	Week 3 16.1.23	Week 4 23.1.23	Week 5 30.1.23	Week 6 6.2.23
English	Varjak Paw by SF Said	Poetry: The Jabberwocky by Lewis Carroll	Setting description The five senses: show don't tell.	Building tension Using punctuation for effect	Story writing + speech punctuation	Police report	Assess and review
Spelling	Words in bold are from the statutory word list.	complete, continue, experiment, famous, favourite, February, naughty, material, knowledge, remember	-sion	-ous	-ous (where -ge remains)	-suffix added to words ending in 'y'	-ious and -eous
Reading (WC)	Varjak Paw by S.F Said	Skimming and scanning Chps 1-4	Using evidence to support answers Chps 5-9	Using evidence to support answers	Exploring how words create an image for the reader	Understanding adjectives and verbs and how they give us more information	Gut Garden by Katie Brosnan
Arithmetic	Times tables	x7	x8	x9	x11	x12	x8,7,9
Maths	Multiplication and Division Perimeter Fractions	Multiplication and division (a) 7x and 11x	Multiplication and division (a) 12 x, multiplying by 1 and 0 and multiplying 3 numbers.	Multiplication and division (b) Factor pairs and multiplying a dividing by 10 and 100.	Multiplication and division (b) Written multiplication 2- digit x 1-digit.	Multiplication and division (b) Written multiplication 3-digit by 1-digit.	Length and Perimeter
RE	Gospel	Identify this as part of a Gospel.	Understand how Christians try to be like Jesus.	Identify this as part of a Gospel which tells the life of Jesus.	Identify distinguishing features of parables.	Make links between parables.	Make links between Jesus' teachings and how we live today.
Science	Teeth and the digestive system	Sound – recap and assess and review	Teeth and their functions	Effects of sugar and acids on teeth	Understanding what happens when you chew food	Understanding what happens in the stomach and intestines	To explain the human digestive system
History/ Geography	Investigating India	Introduction What do you already know? What would you like to find out? Location and maps	To locate and recognise the different physical regions of India.	To compare and contrast the climate of India to the UK.	To know who Ghandi was and why he was important to India.	To compare and contrast life in Indian cities (schools, jobs, homes, daily life).	To compare and contrast life in Indian villages (schools, jobs, homes, daily life).

Art/DT	Portraiture Moving monsters (carried over from T2)	To draw an accurate face Colour mixing skin colour.	Trip: 10.1.22 To know and be inspired by artists from the past.	To draw and paint their self portrait	To understand the work of Matisse and Picasso and create a 3D portrait using cardboard	To create a face using clay	DT: Moving monsters/ pneumatics
PSHCE	Dreams and goals	Hopes and dreams	Broken dreams	Overcoming disappointment	Creating new dreams	Achieving goals	We did it!
Music	Indian music konnakal/ voice percussion	Bank holiday	To listen and respond to styles of Indian music	To understand different types of vocal percussion	To know the basics of konnakal –Indian voice percussion	To be able to create vocal percussion in groups.	To perform vocal percussion in groups
Computing	Repetition in shapes	Online safety: online bullying	Programming an on-screen turtle	Programming letters	Patterns and repeats	Using loops to create shapes	Breaking things down & creating a programme Safer internet day
PE (1)	Gymnastics	To identify and use different body parts to balance on.	To create a variety of stable balances at different levels.	To balance and show specific planned body shapes.	To move into and from balances with control and accuracy.	To join together several balances into a sequence using travelling, rolling and jumping movements.	To join together several balances into a sequence using travelling, rolling and jumping movements.
PE (2)	Football/Tag rugby	Sprint PE coach	Sprint PE coach	Sprint PE coach	Sprint PE coach	Sprint PE coach	Sprint PE coach