

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,000 + £1,740 = £17,740
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16,000 + £1,750 = £17,750
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,750

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NA

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: £17,740	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to enough high quality resources for all children during extra curricular sessions to promote active engagement and enjoyment.	Purchase of additional PE resources to support after extra-curricular activities e.g. Balls/Racquets. All sports sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in sporting activities	£1,144.12	Children are more engaged in extra-curricular activities and are taught at a higher standard due to higher lever equipment. Higher retention of extra-curricular activities.	Equipment for all sports clubs to be checked and bought for at the beginning of the academic year to ensure high quality equipment for all clubs.

Access to increased range of high quality resources to facilitate active play.	Purchase of additional playtime resources and replacement of lost or broken resources. Children have access to a wider range of resources which encourage active play both on the playground and on the school field during the summer months. Children's play is more active.	Playground equipment: £906.20	Children are more engaged in active play due to additional equipment available. Children more engaged trying something new and discovering new interests.	Higher level equipment to be bought / bought twice yearly to ensure equipment lasts full academic year.
Improve physical fitness and activity at break and lunch times.	Offer lunchtime clubs for children who need support to become more active.		Year 6 children leading sessions as play leaders, meaning a good response from younger children. More children wanting to be engaged with active play, developing different areas of PE.	Continue this and have weekly check ins for Play Leaders. Ensure wide variety of PE games covering different areas of PE

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To share a whole school activity with the school and parents.	Encourage children to participate in competitive sport and have fun. Preparations for Sports Day – Markings, equipment and certificates. Increase enjoyment of competitive sports. Improve team work skills.	£20	Children develop competitive dive within sport, working as a team and showing team spirit. Children develop team skills and allows children to excel in different area of the curriculum.	1. Review and update Sports Day activities for next year. 2. Review afternoon session and running order.
Kit purchased for all members of staff to show importance of PE and suitable attire.	PE Kit	£550		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve teacher confidence and subject knowledge in PE	Hire specialist sports coaches to teach PE lessons. Teachers to observe and learn from watching the lessons. Teachers to implement good practise in their own PE sessions.	Sprint PE £10,650	Sprint PE to provide teachers with weekly CPD for areas of the curriculum they feel uncomfortable with. After watching specialist, teachers now feel more confident in teaching these lessons. They feel more confident in lesson structure, content and key vocabulary to be used.	Teachers to teach lessons that have been observed and be monitored by Pe specialist. Specialist to give feedback on teachers and feedback development points.
Give teachers up to date information	Subject leader to pass on		Teachers are given support and coaching from PE specialist.	

about current and best practise in PE.	information from relevant emails and updates.			
Teaching children skills for life so that they can use school equipment and increase levels of physical exercise.	Balanceability bikes and teaching resources purchased by school following training with specialist provider.	Bikes and resources £450	All children in reception and Y1 taught to ride a balance bike. School staff confident to lead and teach these sessions.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The range of after school clubs is wide and varied to give the children a range of experiences.	Clubs meet the varied interests of children within the school. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost. Additional clubs to be decided upon after consultation with children.	Yoga club £1,400 Street Dance £ 1,305 Maidstone United Football training £1,450	Children given a wide range of experiences through different sports. Clubs promoted through regular newsletters and assemblies have allowed certain children to be made aware of clubs. Clubs made free for all children to join, allowing all children to join.	Teachers asked expertise and offer clubs for these clubs. Certain groups of children targeted through invitation.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Cluster formed with 2 other local schools football netball	Children are given the opportunity to compete against other schools. This is to increase their confidence, sportsmanship and competitiveness.	Football goals: £746	Children's competitive side developed and match play against other schools increase confidence. Children have had a chance to experience matches and develop sportsmanship.	More cluster events with a wider range of sports.
		Total: £18,621.32 (105%)		
		Carry over: £0		

Signed off by	
Head Teacher:	Debbie Johnson
Date:	21 st July 2023
Subject Leader:	Andrew Stevens
Date:	21st July 2023
Governor:	Suzanne Rowlinson
Date:	22nd July 2023