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Five Year Strategy (2024-2029)

Mission: "Learning, growing achieving...our journey together with God"

Vision: Guided by our Christian values and nurturing culture, we aspire to enable everyone to grow green leaves to meet the challenges of our ever-changing world and to send out our roots to the wider community.

Every child is seen as a unique learner, loved by God and is equally valued and championed to grow and achieve their very best in all they do.

Values: Love, Respect, Resilience, Joy, Forgiveness, Courage

Strategic Goals:

1. Every child feels happy, safe, loved, and enjoys learning.
2. Our school has an excellent reputation.
3. We are making the most of the school setting.
4. Our school is the hub of the community.

Goal 1: Every child feels happy, safe, loved, and enjoys learning.

The **School Improvement Plan** identifies six improvement areas:

- Quality of education
- Behaviour and attitudes
- Personal development
- Leadership and management
- Early years provision
- Christian distinctiveness

The School Improvement Plan details priorities for each improvement area, key actions to be taken against each priority, staff lead and link governor for each key priority, resources needed to ensure each priority is met, success criteria, targets to be reached, and monitoring plan. The Governors review progress against the School Improvement Plan at each Full Governors meeting. Link governors monitor implementation through visits.

Goal 2: Our school has an excellent reputation.

The reputation of our school is critical. The key elements contributing to our school's reputation include:

- Parental opinion
- Attendance and behaviour
- Visitor experience
- Staff retention
- Ofsted rating.

Our school's ability to make the best use of a range of publicity channels is also key.

As more people visit our school and experience it for themselves, so the reputation of our school will grow.

The school **Staffing Plan** will be updated to ensure that the necessary resources are in place to establish and maintain a proactive publicity stance. This may include arrangements to recruit, train and develop staff and volunteers to make best use of a range of publicity channels. The Staffing Plan will link to **Goal 4** - Our school is the hub of the community. Resources Committee will monitor progress at each meeting. Success will be measured by the number of families applying to send their children to our school.

Goal 3: We are making the most of the school setting.

The school will continue to develop a range of unique learning opportunities and environments, which will have a positive impact on our children and contribute to our school's growing reputation.

Providing opportunities for pre-school age children to use the site grounds and facilities provides a significant opportunity to increase future pupil numbers.

The school **Premises Plan** will be developed to provide a pipeline of projects, designed to make the most of the school setting. The Premises Plan will link with **Goal 4** – Our school is the hub of the community. Resources Committee will monitor the implementation of the school premises plan informing the board of the proposed order of priorities.

Goal 4: Our school is the hub of the community.

Our school's ability to provide a venue for community events is a key factor. Good publicity around community events will grow our school's reputation. Events held at our school will encourage greater community involvement in day-to-day activities of our school. Targeted events will improve familiarity of local families with the school.

The school **Staffing Plan** will be updated to ensure that the necessary resources are in place to establish and maintain a calendar of community events. The events calendar will link with **Goal 3** – We are making the most of the school setting, and **Goal 2** – Our school has an excellent reputation. Events will be targeted at families of pre-school age children to improve awareness. Resources Committee will monitor progress at each meeting. Success will be measured by the number of families applying to send their children to our school.

Strategy Review

This strategy is reviewed annually in September.