

YEAR 1 AUTUMN 1

SCIENCE

Plants



To know the names of a variety of plants in my local area.

To understand how a plant grows from a seed

To know which part of a plant is underground.

To know the different parts of a flowering plant.

To be able to identify plants based on their flowers.

To be able to identify trees from their leaves.

To understand the differences between trees.

PE

Ball Skills



To develop ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.

Gymnastics

To develop balance, agility and coordination.

MATHS

Place Value (within 10)

- To sort and count objects.
- To recognise numbers as words.
- To give 1 more of 1 less than a number.
- To count on from any number.
- To count backwards within 10.
- To compare and order numbers.
- To use number lines.

Addition and Subtraction

- To use part whole models.
- To find number bonds within 10.
- To write addition number sentences.

ART

Pathway: Explore and draw



That artists explore the world, seeing things around them in new ways.

That we can go into our own environments and learn to see with fresh eyes and curiosity.

That we can use the things we find to draw from, using close observational looking.

That we can explore and use art materials.

RE

God



To understand that Christians believe in God and that they find out about God in the Bible.

To Understand that Christians believe God is loving, kind, fair and forgiving and also Lord and King.

To understand that some stories show these Christian beliefs.

To understand that Christians worship God any try to live in ways that please him.

ENGLISH

Weeks 1-3.

Ready for Place Value of Punctuation and Grammar unit - basics of writing a sentence. (nouns, to be verbs, to have verbs and action verbs)

Drawing club:

- Rapunzel
- The three wolves and the big bad pig
- The Queen's knickers
- The Queen's hat

Reading:

- Little Red
- Jim and the Beanstalk
- Once upon a penguin



TOPIC

Kings, Queens and Castles.



To understand how we know about the past.

To understand why monarchs built castles.

To know about the life of a monarch of the past.

To know where Queen Victoria lived.

To know where Queen Elizabeth lived.

To understand who King William I was.

To understand where kings and queens lived through time.

PSHE

Being Me in My World



- Our learning charter.
- I understand the rights and responsibilities as a member of my class.
- I know my views are valued and can contribute to the Learning Charter.
- I recognise how it feels to be proud of an achievement I can recognise the choices I make and understand the consequences.
- I understand my rights and responsibilities within our Learning Charter.
- Zones of regulation