



WATERINGBURY CE PRIMARY SCHOOL NEWSLETTER TERM 3 2025



Message from our Headteacher

To all our friends,

Although Term 3 is one of the shorter terms, we have certainly packed a lot in to those six weeks!

We have seen such growth in the children's learning across the curriculum and their sense of pride in their work is evident when you look at their books. I am so proud when I see the progress children have made, especially in the quality of their writing. There has been some really interesting learning happening across the school and across the curriculum. Reception and Key Stage One have been making all us 'older teachers' feel our age in their history topic 'Changes in Technology'. Their historical artefacts were bringing back school and teenage memories for many of us! There have been some very impressive DT and art projects in Upper Key Stage Two with pop-up books and activist art adorning the school. Snowdrop Class have been doing their bit for the planet by learning more about where our food comes from and how to make greener choices. Our daily skipping regime has become a popular part of our daily routine. The children are already seeing an increase in their daily scores and skipping continues to be one of the favourite activities on the playground.

Our visit to the Young Voices concert at the O2 Arena in January did not disappoint. It is one of my favourite days of the year and, despite all the admin nightmares, countless toilet trips and the steep climb of thousands of stairs, it is all worth it when the lights go out and the screams start. Seeing the children's beaming faces as they sing and dance together gives me goosebumps every year!

Another exciting addition to our school is regular forest school style lessons for all pupils across the school. Mrs Murray, a very experienced local forest school practitioner, will be working with staff and pupils until Easter so they are all trained up to run these outdoor learning sessions themselves in the summer terms. We have such amazing grounds it is fabulous to see them being used to their full potential.

I hope you all enjoy the half term break and arrive back full of beans ready for the challenges and excitement of Term 4.

Debbie Johnson

Miss Debbie Johnson (Headteacher)



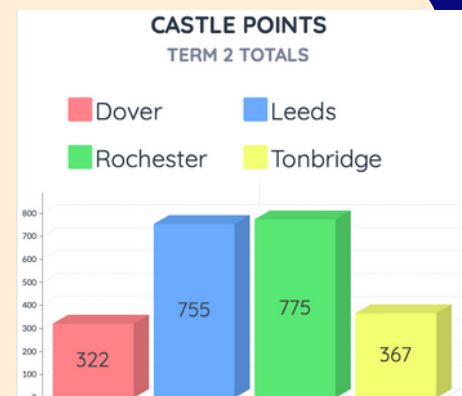
Learning, growing, achieving... our journey together with God.

They've done it again...

There were some close-run battles with the castle points this term as well as some runaway victories. Although we have had different winners over the weeks, Rochester have done it again and won the termly total.

The winning margin was only 20 points this time, so there is still hope for the other castles, especially with castle points being awarded for times tables rock stars and spelling shed as well as high quality learning and attitude in the classroom.

The castle captains are thinking of some new prizes and incentives but for now Rochester have an own clothes day on Friday 28th February - preferably wearing green.



A very busy term with your wonderful children here at Watlingtonbury. Firstly I would like to thank you all for your support as we introduced oral health throughout KS1 and KS2. It has been a massive success and the benefits will be with your children for life.

This week, our year 3 took part in a healthy eating exercise with Mrs Barnett, which the children enjoyed. We are fortunate to be one of the first schools to roll this NHS initiative out to our year 3 children.

Next term we will be concentrating on mental health throughout the school and the importance of discussions between adults and children. You can actually begin this during half term by aiming to spend just 10 minutes with your child to catch up and discuss what is going on with them.

Always a pleasure to work with you and your wonderful children

Have a peaceful and restful break.

Mrs Henry and Mrs Bryant



Rachel Bryant
SENCo



Catherina Henry
Family Liaison Officer

Nurture Camp

The Wellbeing Team



Warm space



We have really loved our time helping out at the Warm Space initiative at Watlingtonbury Village Hall. We've taken a small group of year 6s every Friday to help serve, clear and wash up. Members of the community have enjoyed their company each week, and the children always come away in such great moods.

The visits to warm space have now paused.

Next term's community project will be building relationships with the residents at Meadow View, Watlingtonbury's residential home.

Well done to all the year 6 children who took part, they all did a wonderful job in representing the school.

Term Dates:

Term 3: 6th Jan - 14th Feb 2025

Term 4: 24th Feb- 4th April 2025

Term 5: 22nd April - 23rd May 2025

Term 6: 2nd June - 22nd July 2025

INSET Days (no children in school)
4th April.

Forest School Dates



Morning

Afternoon

Friday 28th Feb

Bramble

Dandelion

Friday 7th March

Bluebell

Primrose

Friday 14th March

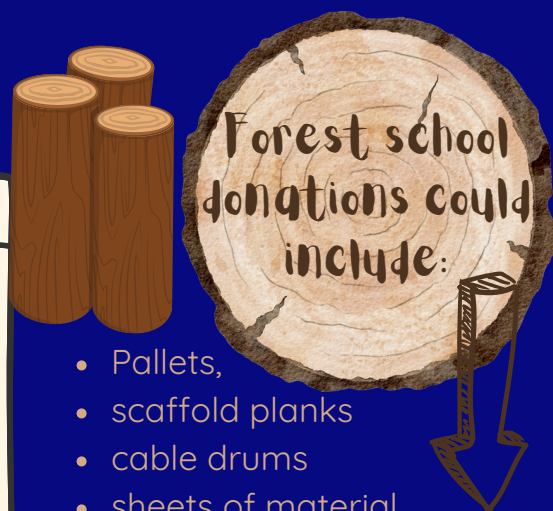
Snowdrop

Honeysuckle

Friday 28th March

Bramble

Dandelion



- Pallets,
- scaffold planks
- cable drums
- sheets of material
- wood
- tools
- cooking bowls
- wool, feathers
- saucepans
- rubber hammers

To arrange drop off of any resources, please contact the school office. Thank you!

Dates for your diary

Mon 24th Feb - Term 4 begins

Mon 3rd March - Secondary school offers to parents by email

Thurs 6th March - World book day

Thurs 13th March - Travelling book fair arrives

17th March - year 5 CATS

Fri 21st March - Alice in Wonderland production in school

Fri 21st March - Comic Relief own clothes day

Mon 24th & Tues 25th March - Open classrooms

Thurs 27th March - FOWPs Mothers Day shop

Tues 1st and Thurs 3rd April - Parents consultation evening

Weds 2nd April - 2pm year 3, 4 & 5 Easter Play

Thurs 3rd April - Last day of term

Fri 4th April - INSET day

Fri 4th April - Spring term reports sent home

Tues 22nd April - Term 5 begins



You may have seen some KCC parking wardens around at pick up time this term. They arrive unannounced and are there to help keep us and our children safe.

Parking inconsiderately is not only frustrating for our local residents,, but more importantly puts our children in danger as they do not have safe places to cross the road.



Bramble Class

Term 3 has been a very quick but productive term in Bramble Class. The children have made so much progress in their confidence and are becoming very independent learners. Our theme this term has been "Off on an Adventure" and we have been thinking about transport and journeys.



This term, we have been looking at how transport has changed over time. We have looked at lots of photos and videos and the children identified what was the same and what was different.

As part of our Understanding the World, Mr Stevens came to talk to us about Scotland and showed the class his kilt. We then learnt about Burns Night and everyone tried some haggis!



Now the children are very confident at sounding out words in order to write, we have been focusing on writing captions and short sentences. We have been writing captions for our word of the week.

We ended the term by learning about the Lunar New Year. We read the story of the Great Race, learnt how it can be celebrated and tried to use chopsticks to eat our snack!

TERM 3





DANDELION CLASS

Term 3

What we have been up to this term:

Drama workshop:

We had a brilliant drama workshop provided by Perform drama school. The children were taken on an underwater adventure where they explored being different sea creatures. Then they were divers searching for a pearl hidden in an underwater lair. It was wonderful to see how 'in character' they were!

Daily skipping:

After the fantastic skipping workshop last term, we have implemented a 2 minute daily skipping session into our timetable. This is a great brain break for the children and we have seen the impact of this in behaviour and concentration in the classroom. They are now skipping superstars, challenging themselves to beat their score every day.

History:

In our history lessons, we've explored the incredible changes in technology over the past 60 years. We've taken a deep dive into the past, examining old devices like typewriters, record players, and rotary phones. By comparing these to today's modern technology, such as smartphones, digital music players, and computers, we've gained a greater appreciation for what we have today.

We also learned about Alexander Graham Bell, the inventor of the telephone, whose groundbreaking work changed the way we communicate forever.

Drama workshop



Daily skipping



History



Reminders

- **Forest school:** Our forest school sessions begin next term, please refer to the letter sent by Mrs Johnson to check your child has everything they need.
- **Reading at Home and Numbots:** Don't forget to log your child's reading on Boom Reader regularly. You should also be receiving a Numbots log in. Children should complete a minimum of 15 minutes per week.
- **P.E. Kits:** Ensure P.E. kits are brought in on Tuesdays and Thursdays.

Honeysuckle

Term 3

Almost half way through the year, and year 2 have been getting on well with their learning. We have just finished a tricky unit on money, where the children have been acting out real life scenarios and receiving change for what they have bought. We have also finished writing persuasive letters to Tesco, writing to ask if they can stock the children's inventions. If you see a floating chair, or a magical watch on the shelves, you know where they've come from!

It has been great to learn about changes in technology over the past 60 years. We have looked at changes in the way we talk, communicate and are entertained. It was interesting to see the children using their history detective skills to try and work out what certain objects from the past were, including iPods, typewriters and rotary telephones.

The children have been learning about 'Animals and Living Things' and have been on a hunt for microhabitats in the school grounds. We discovered so many minibeasts under logs, in the corners of sheds and under leaves.



Snowdrop

TERM 3

Year Three/Four Newsletter (February)

Another busy term for the group. Children have performed ever so well in end-of-unit tests for maths and written work is developing well, both in terms of quantity and quality.

We have been focussing on where our food comes from for geography. In maths the focus has been on times tables, fact families and area. In English we have been following *The Lost Thing* on its travels through a strange land.

The children who went loved their trip to the O2 and sang their hearts out, along with about eight thousand other children and staff. A very exciting day for all!

Afternoon skipping, gymnastics and indoor athletics have caught the children's imagination.

The group continues to build a strong reading culture in the mornings and afternoons.

We are looking forward to Forest School on Friday and swimming next term.

Happy holidays everyone!

Best wishes,
Mr Harvey

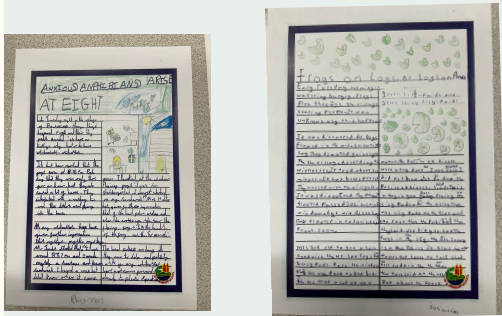


BLUEBELL CLASS

Term 3

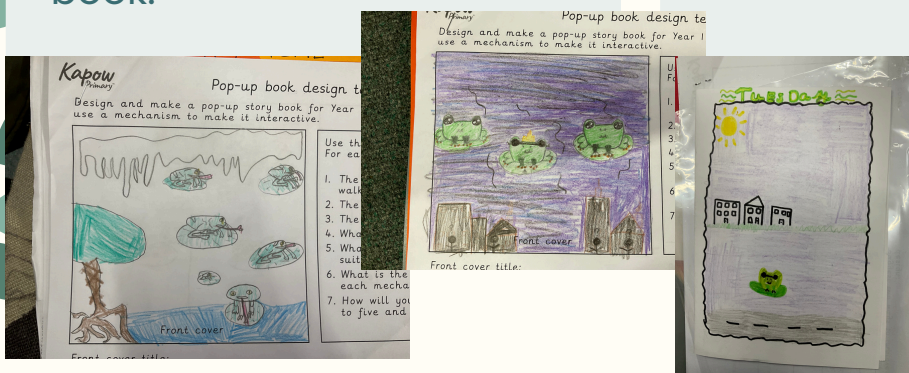
English

Within our English lessons, we have been reading the book Tuesday by David Wienser. We wrote our own newspaper reports based on the events in the story.



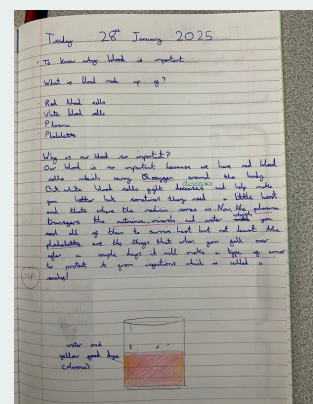
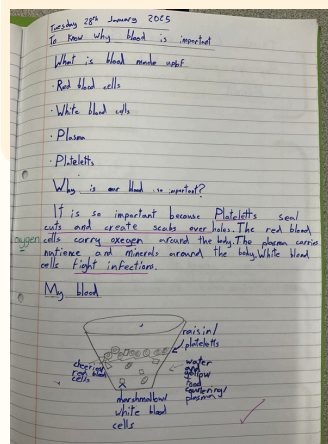
Design and technology

The children have been studying, designing and making their own pop up books. They have looked at a variety of mechanisms to develop movement within the book.



Science

In science, we have been learning about the circulatory system. We learnt about how the heart pumps the blood around the body and why the blood is so important. We looked at how exercise effects our heart rate and how to keep our heart healthy.



Primrose NEWSLETTER

Spring 1 Edition

Hello Everyone!

Primrose Class have been working exceptionally hard this term. We have been looking at the Harry Potter series of books and creating pieces of writing from this theme. The children have enjoyed doing something that they already have lots of interest in and extending their learning! We had lots of fun at our forest school sessions and a particular highlight of the term was our activist art unit.



SCIENCE: We have been looking at electricity.

MATHS: We have been looking at algebra.

RRE: We've learnt all about humanism.

PE: We have been doing some gymnastics.

COMPUTING: We have been looking at vector graphics.

GEOGRAPHY: We have been learning about population.

