

YEAR 6 AUTUMN 2

SCIENCE

Evolution

- How do scientists know that living things have changed over time?
- How does variation explain the different features and characteristics of living things?
- How has variation led to evolution?
- Do all living things adapt in the same way?
- How have plants in the local area adapted?

PE

Dance - Master and explore all dance actions and skills. Perform short sequences in small and large group

Sports hall Athletics -Following national competition format for Sports hall focus on balance, jumping, running, target activities

MATHS

- Fractions
- Converting units



DT

Structure: Playgrounds

Children will design and create a model of a new playground featuring the five apparatus made from 3 different structures. Creating a footprint at the base, pupils visualise objects in plain view and get creative with their natural features.

RE

- Identify the features of gospel texts
- Taking account of the context, suggest meanings of gospel texts
- make clear connections between gospel texts, Jesus, 'Good News', and how Christians live in the Christian community and in their individual lives
- Relate biblical ideas, teachings or beliefs to the issues, problems and opportunities in their own community in the world today.

ENGLISH

- GRAMMAR
- Question, statement, exclamation or command
- Synonyms
- Active and passive voice
- Semi-colons

BOOKS

- Cogheart
- Rose Blanche



TOPIC

WWII

- What is modern day Germany like and how was it ruled before the start of WW2?
- How did Hitler come to power?
- How did WW2 begin?
- How did Britain react to the outbreak of WW2?
- How did the lives of civilians change?
- How did Britain's front line cope?
- How did it affect the south east?

PSHE

Celebrating differences and managing conflict.

SPANISH

My Family