



## Whole School Data Outcomes 2025

Please note that there is no progress data for KS2 in 2025 as there were no KS1 assessments for that cohort due to the pandemic.

	School 2023	School 2024	School 2025	National 2025
<b>Early Years Foundation Stage</b>				
Achieving a Good Level of Development (GLD)	68.2%	82.4%	80%	69%
<b>Phonics</b>				
Children in Year 1 who reached the expected standard	89.5%	70.0%	89%	80%
Children in Year 2 who reached the expected standard in the retakes (6 pupils)	50%	50%	30%	
<b>Key Stage One</b>				
% Achieving the Expected Standard in:				
Reading	84.2%	78%	67%	71%
Writing	84.2%	74%	60%	64%
Mathematics	84.2%	78%	63%	73%
Reading, writing and mathematics combined	84.2%	74%	57%	58%
% Achieving a Greater Depth within the Expected Standard in:				
Reading	26.3%	17%	13%	19%
Writing	21.0%	17%	7%	9%
Mathematics	31.6%	17%	7%	17%
Reading, writing and mathematics combined	21%	13%	3%	6%
<b>Key Stage Two</b>				
Progress from Key Stage One in:				
Reading	-1.37			
Writing	0.58			
Mathematics	-2.95			
% Achieving the Expected Standard in:				
Reading	57%	71.0%	79%	75%
Writing	77%	77.4%	83%	72%
Mathematics	47%	71.0%	79%	74%
Reading, writing and mathematics combined	37%	61.3%	66%	62%
% Achieving a Higher Standard (110+) in:				
Reading	23%	32.3%	34%	23%
Writing	0%	16.1%	24%	13%
Mathematics	3%	19.4%	21%	26%
Reading, writing and mathematics combined	0%	6.5%	10%	8%
Scaled Score Average in:				
Reading	103	106.1	105	106
Mathematics	101	104.1		104
<b>Multiplication Tables Check</b>				
% of pupils scoring full marks (25/25)	18%	10%	33%	38%
Average score (/25)	17.3	15.3	18.3	21.1