



Wateringbury Church of
England Primary School

Homework Policy

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Date	Summary of Changes
November 2025	Reviewed: changes made to reflect current homework expectations, including in response to feedback in the parent survey.

Learning, growing, achieving....our journey together with God.

Our Vision and Values

Guided by our Christian values and nurturing culture, we aspire to enable everyone to grow green leaves to meet the challenges of our ever-changing world and to send out our roots to the wider community.

Every child is seen as a unique learner, loved by God and is equally valued and championed to grow and achieve their very best in all they do.

LOVE FORGIVENESS JOY RESILIENCE RESPECT COURAGE

Intent

At Wateringbury C of E Primary School we believe that homework is an essential part of pupil's learning. We appreciate how important the links between home and school are, and the need for us to work together to ensure a good education for all children. It is for this reason that we believe that it is important that children have homework set that will support their learning within the classroom. Homework will be carefully planned to extend learning, enhance and reinforce skills and understanding and allow children to consolidate and improve their skills further.

Implementation

Homework is defined as work set by the teacher to be done at home, either by the child alone or with the support of an older sibling, parent or carer. The main focus of homework will be English or maths with occasional tasks to extend and enhance learning across the curriculum.

Effective homework should:

- ◆ be set regularly as a means of reinforcing and extending learning
- ◆ be adapted to meets the needs of all children
- ◆ ensure that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually according to their ability
- ◆ be understood by pupils and parents and not seen as an onerous task
- ◆ Include regular communication between parents and teachers

Impact

Effective homework should:

- ◆ Raise standards in all curriculum areas but particularly basic skills in maths and English
- ◆ Create a sound partnership between parents and teacher with regard to children's learning
- ◆ Consolidate and reinforce children's skills, knowledge and understanding of work covered in class
- ◆ Improve children's attitudes to learning and independent learning skills
- ◆ Prepare Year 6 children for the demands of secondary school

The following homework will be set on a regular basis.

Year group	Homework set
EYFS	Read everyday Recap phonics work for the week
Year 1	Read every day. Recap phonics work for the week Numbots

Year 2	<p>Read everyday</p> <p>Recap phonics/ spellings weekly</p> <p>White Rose practice book weekly</p>
Year 3 and 4	<p>Read every day.</p> <p>Times Tables Rockstars</p> <p>Spellings</p> <p>White Rose practice book weekly</p> <p>Over the course of the year, each child will carry out a 5 minute 'show and tell', style talk about an area that interest them. Your child's class teacher will allocate dates and times.</p>
Year 5 and 6	<p>Read every day.</p> <p>Times Tables Rockstars daily</p> <p>Spellings weekly</p> <p>White Rose Practice books</p> <p>Over the course of the year, each child will become the teacher for a 20- minute lesson. They can talk to the class about an area that interests them as well as setting a task for the class to complete. Your child's class teacher will allocate dates and times.</p>