



Whole School Data Outcomes 2019

Please note that there is no published data for 2020 and 2021 as statutory assessments in EYFS, Year 1, Year 2 and Year 6 did not take place.

	School 2019	School 2018	School 2017	National 2019
Early Years Foundation Stage				
Achieving a Good Level of Development (GLD)	72%	76%	77%	72%
Phonics				
Children in Year 1 who reached the expected standard	77%	86%	83%	82%
Average Score/40	34	35	34	34
Children in Year 2 who reached the expected standard in the retakes (7 pupils)	100%	67%	100%	
Average Score/40	37	33	37	
Key Stage One				
% Achieving the Expected Standard in:				
Reading	54%	87%	73%	75%
Writing	50%	68%	68%	69%
Mathematics	57%	77%	73%	76%
% Achieving a Greater Depth within the Expected Standard in:				
Reading	25%	19%	27%	25%
Writing	0%	16%	18%	15%
Mathematics	18%	23%	23%	22%
Key Stage Two				
Progress from Key Stage One in:				
Reading	-4.25	-0.79	3.44	0.03
Writing	-3.37	-2.92	-0.10	0.23
Mathematics	-1.71	-0.64	0.07	-0.44
% Achieving the Expected Standard in:				
Reading	64%	83%	82%	73%
Writing	75%	72%	85%	78%
Mathematics	75%	89%	82%	79%
Reading, writing and mathematics combined	50%	67%	67%	65%
Grammar, punctuation and spelling	64%	72%	79%	78%
% Achieving a Higher Standard (110+) in:				
Reading	18%	42%	58%	25%
Writing	7%	14%	15%	20%
Mathematics	14%	36%	36%	27%
Reading, writing and mathematics combined	7%	11%	15%	11%
Grammar, punctuation and spelling	11%	33%	33%	36%
Scaled Score Average in:				
Reading	102.2	107.8	109.7	104.4
Mathematics	103.4	107.1	106.2	105.0
Grammar, punctuation and spelling	100.8	105.7	107.6	106.3