



## Wateringbury CE Primary School

### Review of Pupil Premium Expenditure 2020-21

Number of pupils eligible for Pupil Premium		30	Amount of Pupil Premium funding received		£42,350
Factors affecting the school and pupil premium pupils:					
<div><div>- School closure in January meant that learning was affected for all pupils.</div><div>- There has been no significant data in school since summer 2019 (as all learning since then has been affected by the pandemic).</div><div>- There was no headteacher in school from October 2020 with interim leadership until September 2021.</div><div>- PP pupils who were invited in as vulnerable did not attend so were unable to access learning in school.</div></div>					
Desired Outcome		Chosen Action/Approach	Impact <i>Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</i>	Lessons Learned <i>And whether this approach will continue.</i>	Cost
Progress in Reading	Additional opportunities to read with an adult.	All pupils needing additional reading received. Assessment data showed mixed results due to school closure. Not all PP pupils eligible to be in school or wanted to be.	Approach to continue, if school closure occurs again then invite PP children in.	£15 per TA per hour – every class TA 1 x hour daily  £450 per week  (£16,000)	
	Extra copies of phonic coded books to allow multiple books to be sent home with pupils.	All EYFS/KS1 pupils receive 3 reading books, 2 which are phonetically decodable and one to be read aloud by the parent. All pupils have exposure to a range of books.	Approach to continue. Introduce in KS2 with lowest 20%.	£701.78	
	Additional copies of English texts purchased to ensure PP pupils had access.	All pupils have exposure to vocabulary from class texts. Pupils also can use the text as evidence in comprehension activities.	Mixed approach of independent reads and read-alouds to continue.	£100	
	Extra teacher for cover, PPA and supporting groups to ensure quality first teaching for all lessons.			£20,000	
Progress in Writing	Extra copies of phonic coded books to allow multiple books to be sent home with pupils.	Pupils have exposure to written language.	Children exposed to more texts.	£701.78	

	<p>Additional copies of English texts purchased to ensure PP pupils had access.</p> <p>Small group work with CCU and AO</p>	<p>All pupils have exposure to vocabulary from class texts. Pupils also can use the text as evidence in comprehension activities.</p> <p>PP pupils targeted alongside pupils needing additional support.</p>	<p>Could check quality of books to ensure children are exposed to new books.</p> <p>Mixed approach of independent reads and read-alouds to continue.</p> <p>1:1 and small group work saw an improvement in attainment. Progress seen as lessons were targeted at gaps.</p>	<p>£100</p> <p>5 minutes daily, £24 per week</p>
Progress in Mathematics	<p>Small group work with CCU and AO</p> <p>Additional resources purchased to support learning. Manipulatives and classroom display resources.</p>	PP pupils targeted alongside pupils needing additional support.	<p>1:1 and small group work saw an improvement in attainment. Progress seen as lessons were targeted at gaps.</p> <p>LKS2 pupils need more exposure. Y6 pupils beginning to confidently use to explain</p>	<p>15 minutes daily, £24 per week</p> <p>£1 200 (£200 per class)</p>
Phonics	Staff training online for Floppy Phonics.	All staff trained to teach and support phonics using the Floppy Phonics approach. 97% of Year 2 (now year 3) passed phonics screening by end of Y2.	Retraining of some staff following recent phonics learning walk.	£300
Improve attendance	Paid for music lessons for pupils who are school avoiding.	Pupil on a part time timetable, mornings only, attended one whole day gradually working up to all week from term 4.	Music lessons worked as an incentive for this pupil.	£150
Improve curriculum experiences	Payment for school trips for pupils	PP children attending school trips	Pupils accessed the same experiences as others.	£1 300