

Term Dates 2022

Term 5: 19.4.22—26.5.22

INSET DAY: 27.05.22 (no pupils in school)

Term 6: 6.6.22—22.7.22



Wateringbury Primary School NEWSLETTER

April 2022

Dear families,

I hope you all had a good break over the Easter holidays and have fun-filled plans for the upcoming Bank Holidays and celebrations. We are looking forward to all the exciting events that make up the summer terms but are also mindful that the summer term signals a time of change and transition for many.

As we are all too aware, the impact of the global pandemic as well as other pressures, has affected all of us in different ways. We have seen a change in the way that children are managing their learning, behaviour and emotions in school. It is important to us that we adapt our school to best support the children in it. With that in mind we have signed up to a three-year, whole-school project with a group called Nurture UK which is fully funded by KCC. As part of that we will learn more about the six nurture principles (see picture below) and how we can incorporate them into our school's ethos, policies and practices.

One of the first policies to be revised was our behaviour policy which has been rewritten to meet the needs of the children in our school under the principles of nurture as well as other research and professional development carried out by staff over the academic year. There is a focus on consistency for all pupils but also the adults in school as well as adopting the principals of restorative justice. The policy has been attached to this email if you wish to take a look at it and will be fully implemented in September—we are just trying bits out for now. We would be interested to hear any feedback.

Another change is the Rainbow Room which has undergone a massive improvement. See below for more details – I don't want to spoil the surprise!

When I joined Wateringbury, I was struck by the family feel and kindness throughout the school. This new project and any subsequent adaptations will only help to further embed this in our already wonderful school and give us access to more resources to support all members of our community.

Here's to a fabulous summer!

Miss Debbie Johnson



Dates for your diary

4th May	Year 6 Swim starts
5th May	Mayor Roger Roud opens Nurture Room
9th May	Chicks arriving KS1
10th May	Year R hearing, vision and NCMP screenings
19th May	High Hopes assembly
23rd May	Tag rugby club starts after school
24th May	Young Voices at O2
26th May	Jubilee Picnic (details to follow)
26th May	Year 5 Shakespeare play to parents
26th May	Parents secondary transfer talk with Miss Johnson
27th May	INSET day, no children in school
30th May	Half term
6th June	Back to school

**Learning, growing,
achieving... Our journey
together with God**



Website:
www.wateringbury.kent.sch.uk



Contact:
01622 812 199



Email:
office@wateringbury.kent.sch.uk



We held a Netball Tournament here at Wateringbury on Friday 22nd April, and were joined by two teams each from Yalding and Caple School. Run by Mrs Pain, the teams battled it out to get a place in the final. Our two teams played well, and improved as the games went on. However missed the final spots. Thank you to everyone who came and watched and thank you to Mrs Pain for organising.



Communication



We are so lucky, these days, to have so many ways to quickly communicate with companies, organisations and individuals. In school, we use:

Class Dojo (both messaging and class story) and emails to communicate electronically.

We also have lovely ladies in the office to answer the phone.

Some classes have homework diaries/reading records which can be used to share information between home and school.

You can also speak to your child's teacher or teaching assistant at the end of the day (most of the time).

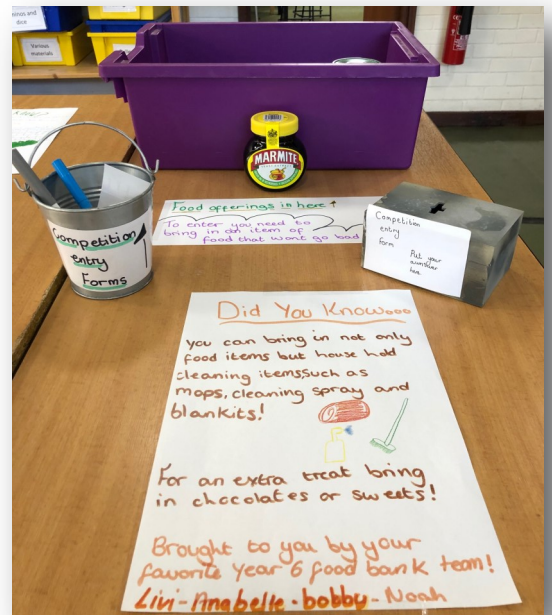
As you can see there are different options to choose when you have information to share. We are all aware that tone of voice is hard to portray via email/text so I would ask you to consider whether your query or question could wait until you see the teacher the next day rather than sending an email late at night. In my experience a quick three-minute conversation can often resolve an issue that may take three or four emails backwards and forwards.

I also have a duty to be mindful of the wellbeing of the lovely staff at Wateringbury balanced with their desire to support the children and families in their class. There is no expectation for staff to respond to messages at the weekend or in the evening – they must be able to switch off! They will check their messages at some points during the day but please bear in mind that they will be teaching too. If messages are urgent, please contact the office.

Thank you so much for your support and understanding with this. We love the convenience of being able to talk to each other so easily but let's not forget the importance of face-to-face conversations too – after all, that's what we missed most during lockdown!

Competition Time

From the FBT



Task: Guess the teacher who bought in the item of food which is the Marmite jar. The clue is ... The teachers class name can be found in a forest.

How to enter: Bring in an item of food that won't go bad soon and put it in the purple container outside of the ICT suite. Put your answer in the grey pot.

Prize: Eat your school lunch somewhere special.

Deadline: Friday 13th May.

Nurture Camp



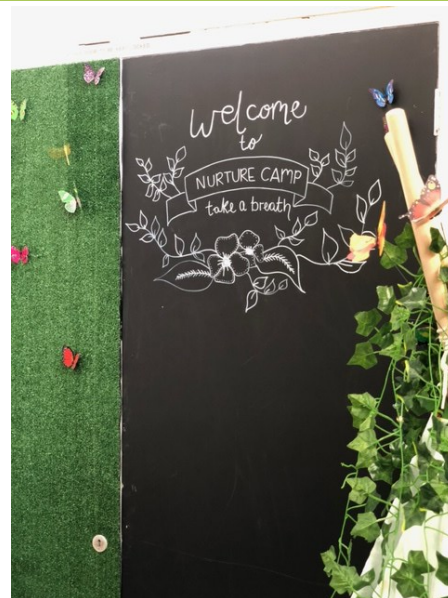
Due to the after effects of Covid-19, now more than ever was the right time to make a space within school for our children to use to help them focus on their own wellbeing. We have converted a small space into a woodland themed zone where children can break away from class and have some time to breathe. Whether they want to come to read in the tepee, play a game, do some mindful colouring or worksheets, or just take a quiet moment to reflect. This space is definitely multifunctional! We have named it our Nurture Camp where we will be 'nurturing with nature'. The transformation was led and driven by Mrs Henry.

This space is for all children, and over the next few days, children will be brought up and showed the space and discussed with them what it is meant for. Please also feel free to talk to your children about the room, and encourage them to use it if they need to. The feedback we have got from them already is really positive.

Our grand opening will be Thursday 5th May where Mayor Roger Roud will officially cut the red ribbon to the room.

Bella and Lilia, year 5, were the first students to see the Nurture Camp. Bella said 'It made me feel calm and it was full of nature' Lilia 'loved the paintings of the animals and the lights'

The girls both said they would use the room if they were feeling a bit stressed and it would be a really relaxing place to go.



I am kind, clever and brave.

It's okay to feel upset and frustrated sometimes.

I can make good choices.

Here's some examples of the affirmation cards we will be using in Nurture Camp. We will use one card at a time, which will be changed on a weekly basis and be visible on the wall and chalk board..



Off the Blox

with language

Meet the author

Reading session and Q&As with Lily Wallis



Speech and language resources to help parents, teachers and therapists.

Where: Southborough Library, 137 London Road, Southborough, Tunbridge Wells, Kent, TN4 0NA
When: Saturday, 7th May 2022 from 10:00 to 13:00

Immediate strategies to get children off the starting 'blox' with talking!
 To find out how our books support children's development and language needs, please visit: www.offtheblox.com

"Well structured and visually presented material is easy to follow. Children feel work is set at their level!"
 Mrs R. - Specialist Speech and Language Therapist

The new May Kings Hill Directory magazine is now available and can be viewed online here: <https://kingshilldirectory.co.uk/business-directory-magazine/>



Just a polite reminder that dogs are not permitted on school grounds. This includes holding your dog on the playground. Thank you!



Our stars are:

Bramble: **Sadie** for working really hard to improve her focus and behaviour in class and around school. **Poppy** for some fantastic independent reading. Great confidence! **Benedict** for really working hard on his writing to write a sentence about our trip to the farm. **Thomas** for always being a fantastic helper in Computing. He listens, gets on with his work and helps his friends who are struggling. **Henley** for showing huge improvements in his confidence and fluency in reading. **Charlotte** for showing great confidence in maths and participating in class discussions.

Honeysuckle: **Eesa** for amazing maths. **Jamie** for amazing handwriting. **Emily** for coming back to school with a great attitude to learning. **Miller** for doing his absolute best since coming back to school. **Cybil** for always making the right choices and always going above and beyond. **Noah** for being really polite this week.

Foxglove: **Alexis** is such a kind and thoughtful member of the class. She has particularly taken one member of the class under her caring wing. **Finola** for her mature and hard working attitude and having a range of pursuits in and out of school. **Finlay G** for super writing, well chosen vocabulary used to show personification. **Henry** could receive this every week because he just loves learning and always gives his very best. **Annabelle** for super contributions in class and for super, consistent writing as well as taking on board advice with punctuation. **Emily**—wow—I love the fact that she has grown in confidence and her hand is always up in class now.

Clover: **Felix** for his amazing singing and participation in our practices for the Easter performance AND super work on his Spiderwick field guide. **Ellie** for always doing her best and giving it her all—especially with singing and her field guide! Both children are kind and helpful. **Leah** for great attitude towards work and super focus. Especially in Maths. **Keira** for showing more confidence in herself, putting her hand up and sharing brilliant ideas. **Olive** for working really hard in all areas of her learning but also for being a really kind friend to all the children in the class. **Patrick** for a positive attitude towards his learning, especially Maths. He always puts his hands up and joins in.

Bluebell: **Lily** for putting forward some brilliant points during a science investigation about shadows. **Lucia** for having the confidence and challenging herself to read in front of others. **George B** for his improved focus during Maths. **Bianca** for her hard work and willingness to learn. **Leighton** for working hard during class time and completing tasks with a positive attitude. **Charlie** for valuable contributions during his class discussions.

Primrose: **Caitlin and Alana** for working well together and supporting each other to tackle their maths. **Theo** for wonderful descriptive writing. **Darcey** for her descriptive writing—always a joy to read. **Savannah** for fabulous attitude to learning and always being helpful but especially for her writing. **Mahi** for a consistently great effort in all her work and showing resilience when things are tough.

Covid-19 Update

The list of symptoms for COVID-19 is longer than ever now and includes many symptoms that are shared with common childhood bugs and illnesses.

If your child has **mild symptoms** such as a runny nose, sore throat or mild cough, and they feel well enough, they can go to school. Encourage your child to cover their mouth and nose with a tissue when they cough or sneeze, and to wash their hands after using or throwing away tissues.

Children who are **unwell and have a high temperature** should stay at home and avoid contact with other people, where they can. They can go back to school, and resume normal activities, when they no longer have a high temperature and they are well enough to attend. Most children who are unwell will recover in a few days with rest and plenty of fluids.

It is not recommended that children and young people are tested for COVID-19 unless directed to by a health professional.

If a child or young person has a **positive COVID-19 test** result they should try to stay at home and avoid contact with other people for 3 days after the day they took the test. After 3 days, if they feel well and do not have a high temperature, the risk of passing the infection on to others is much lower. This is because children and young people tend to be infectious to other people for less time than adults.

We would appreciate you letting us know if your child tests positive when you report their absence but we will no longer be letting parents know when there are cases in a class.

Children and young people who usually go to school, college or childcare and who live with someone who has a positive COVID-19 test result should continue to attend as normal.

Please click [here](#) for the latest government guidance.

