



Term Dates 2022

Term 3: 5.1.22— 10.2.21

Term 4: 21.2.22—1.4.22

Term 5: 19.4.22—26.5.22

Term 6: 6.6.22—22.7.22

Wateringbury Primary School NEWSLETTER

January 2022

Hello all!

Welcome to our January newsletter. You may have wondered where our newsletters had gone to – we hadn't forgotten! We decided to create a bumper monthly newsletter to celebrate learning and achievement (as well as share some messages). We will use Class Dojo and emails for reminders and other information.

Whilst January may be a quiet, melancholy month in some places, at school we have been focussing on joy. As one of our school values, 'joy' has been the theme of our worship this term. We have been sharing moments of joy that we have experienced and how we can help others find joy in their lives. It has certainly brought me joy to hear the children talking so enthusiastically about their learning and their friends.

I am sure that you are all sticking to your new year resolutions! Since new year we have been trying hard to be tidy and smart around school. Year 3 & 4 are particularly good at keeping their cloakrooms tidy and all the children are trying to look smart when they come to school. Thank you for your support, parents, in providing your children with the correct uniform and equipment for their day.

Thank you to all the parents who completed the parent survey. There were some lovely comments and some really helpful suggestions for improvement. We will be sharing some of the key points from the survey and what we are doing next in a couple of weeks. As ever, I am so appreciative of the support that the parent body give to our school and your child's learning. To that end, we are always grateful for any extra support of expertise that you can offer us. Please let us know if you have any skills or contacts that could help develop our school. At the moment, we would love to hear from anyone with printing contacts. We would also love to have some more volunteer readers – if you have an hour or so a week to spare, please contact the office.

Here's to a fabulous February!

Miss Debbie Johnson

Headteacher

Learning, growing, achieving... Our journey together with God



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Food bank Fridays



A small team of year 6's will be organising our new Food Bank Fridays, where we will be regularly collecting non-perishable food items and donating to our local food bank. More information to follow soon..

Wateringbury CE Primary School needs you!



Do you want to make a difference in your community?
Do you have the confidence to ask school leaders challenging questions?
Do you enjoy working as part of a team?

Wateringbury CE Primary School has two Foundation Governor vacancies.

The governing body's role:

- Helping to set and review the school's vision and strategic direction and agreeing targets for improvement
- Holding the headteacher and school leaders to account for the academic performance of the school and its pupils
- Overseeing the school's financial performance and ensuring public money is well spent.



In addition, Foundation Governors are expected to bring to the governing body an informed regard for the Church nature of the foundation of the school, to ensure that its Christian ethos is preserved and developed, and the religious worship reflects the tradition of the Church of England.

What does the role offer?

- A sense of achievement in helping to drive school improvement and raise educational standards
- Access to a programme of free education/governance training
- A chance to develop your own professional leadership skills and experience.

If you can answer YES to the questions at the top of this advert and you are interested in finding out more about the role, please email us to find out more – no obligation:

Gail Isted/Goff Pain (Co-Chairs) – gisted@wateringbury.kent.sch.uk
gpain@wateringbury.kent.sch.uk

Sara Wallis (Clerk to governors) – governors@wateringbury.kent.sch.uk



Learning, growing, achieving... Our journey together with God

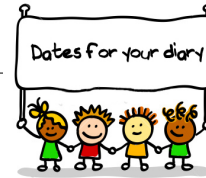
Volunteer readers needed!



We have now opened our doors again to volunteers to listen to our children read.

If you could spare an hour or so per week, and would like to help, please contact the school office.

Thank you!



Thursday 3rd Feb	High Hopes Assembly
Wednesday 9th Feb	Year 3 swim starts, please start making payments from today
Tuesday 10th Feb	Half term FSM vouchers issued today
Thursday 10th Feb	Children break up
Friday 11th	INSET day
Monday 21st Feb	Back to school
Wednesday 23rd Feb	Bag2School deadline

UNIFORM

As I mentioned in my introduction, we have been trying hard this term to be neat and tidy around school including making sure that children are wearing proper uniform. I fully appreciate that during lockdown and following the return to school it was hard to get all the proper uniform that was needed and some alternatives were permitted. However, we need to get back to normal at some point! We do not expect people to go out and buy new kit straightaway but ask that when you are replacing items you ensure that they adhere to the uniform requirements.

Please also remember that long hair should be tied back for school for safety and practical reasons (think PVA glue, nits and sports) and that earrings, if worn, should be plain studs (not hoops) that can be removed for PE and sports.

We are really keen to start up a second-hand uniform shop so that good quality used items can be reused by other families. FOWPS will be taking this on, so watch this space!

COVID UPDATE

Although many of you and your families have been affected by covid over the last few months, we have been relatively lucky at Watlington especially compared to many other local schools. With the lifting of Plan B and a reduction in cases in school, we are returning to pre-Christmas arrangements. This means we will resume collective worship and return to a non-staggered lunchtime.

We will be continuing with the recommend extra measures, such as regular handwashing and cleaning of touch points; keeping classrooms ventilated (but not freezing) and staff will be testing twice a week. Careful monitoring of cases means that we can quickly implement our outbreak plan and 'bubble' classes where cases rise to a high level. This relies on the cooperation of parents letting us know when you receive a positive result and testing your children when requested. In fact, I am sure that it is your proactive attitudes and willingness to share information that has helped keep our cases down.

Thank you.

Caterlink have now gone completely cashless. All dinner money payments need to be made through their online portal.

If you need help setting this up, please contact the school office.



On Monday morning Clover class went to a very famous art gallery, The National Gallery. We went on two trains to London and it took one hour! It was lots of fun but it was quite a long walk! When we got there we were shown around by one of the staff members, and after that we went to lunch and it was a big room. After lunch we saw Sunflowers by Van Gogh. Then we had a tour and stroll around the gallery. Once we finished we went back to the train station and went back on the two trains and finally got back to the school where it was much less exciting!

Written by Peggy and Kaylin. Clover class, year 4



Throughout the year, we learn about different celebrations from around the world. Last week we were talking about Burns Night, a celebration from Scotland.

Everyone in Bramble class tried some Haggis for snack this week, and lots of them were pleasantly surprised with how it tasted.

Bramble class also ate the lovely shortbread they had made and listened to some Scottish pipe music.

The children wrote some letters to Mr Stevens to ask him some questions about life in Scotland! Mr Stevens also came to talk to the children about Scotland and answer some of their questions. He explained to them when he got his kilt and why it is a particular colour. The children felt it and realised it is very heavy!



Our stars are:

Bramble:

Rhiannon for making such a confident start to her time at Wateringbury. **Isla** for some fantastic independent writing. She is using capital letters, finger spaces and full stops, and she is only in reception class! **Willow** for having great enthusiasm towards her maths and really trying hard to complete her work. **Joshua** for being such a valuable member of the class this week.

Honeysuckle:

Lily-Rose for being on fire this week! **Jack C** has had the most gorgeous week. Attentive, polite and a fabulous role model. **Winnie** for always being so creative with ideas and full of enthusiasm. **Noah** for having a fabulous week, full of listening o instructions, writing beautifully and making right choices.

Foxglove:

Emily for always trying hard and has some lovely ideas and vocabulary which she has successfully used in her writing. **Barnaby** who has been flying in his learning, particularly with using different X strategies. **Reagan** for improved focus this week. Keep it up Reagan! **Jacob** for pushing himself write more and complete a super story. **Maisy** has been amazing because every time I have looked up she has been doing the right thing.

Clover:

Emily for coming back to school with a super attitude and getting lots of work completed! **Charlie** for super effort in all areas but especially in English with his thoughtful writing. **Patrick** for having a great week, wide awake with lots of ideas and participation. Well done. **Charlotte** for super participation in all subjects, but especially maths.

Bluebell:

Anna for having a high engagement level during lessons, always willing o answer questions and ask questions to further her learning. **Darcey Mae** for showing perseverance with her learning. **Bella** for using some lovely descriptive language in her writing. **Ella and Maddison** for showing pride in their maths work

Primrose:

Jack and Zac for great teamwork and dedication to working in Geography. **Chloe** for being an absolute superstar all of the time. Always ready to learn, trying her best and challenging herself in all areas. **Savannah** for persevering with the longest, hardest book she has ever read and is now onto the next book in the series. **Alfie** for great determination this week, even when he finds something difficult.

